



LTCS BEST PRACTICE CATALOG SUBMISSION COVER SHEET

TYPE OF SUBMISSION:

☒

NEW

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REVISED - Replaces

_____ **Current submission catalog number**

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UPDATE - To

_____ **Current submission catalog number**

☐

CHANGE IN CONTACT INFORMATION

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Date Submitted To Hospital/Division: _____

Approved for submission to LTCS Best Practice Committee

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Date Submitted To LTCS Best Practice Committee: _____

Approved for submission to LTCS Best Practice Catalog

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LTCS BEST PRACTICE CATALOG SUBMISSION

Project Title: **1370 Sponsor Group – Patient Lesson Plans**

Function Category:

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PATIENT-FOCUSED

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ORGANIZATION

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STRUCTURES

Sub-category(s): Care of the Patient

Heading: Programming

Contact Person: Debbie Vargues 805-468-2229, or Mary Lou Hutchison – 805-468-2277

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Hospital: Atascadero State Hospital

The following items are available regarding this Best Practice:

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Forms

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Policies/Procedures

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Photographs

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Video Tapes

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Drawings/Pictures

☒

Manual

☒

Curriculum Material

☐

Project Outcome Data

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Other (Specify) _____

1. SELECTION OF PROJECT/PROCESS AREA (Describe how and why your team selected this project/process area for improvement.):

Currently, 1370's represent approximately 5 % of the patient population at ASH. These patients are incompetent to stand trial. The discharge goal for these patients is to return to court and stand trial treatment at ASH must prepare them accordingly. Patients need basic information about their crimes and about the court system to be ready for discharge. In its 2000-2001 Facility Objectives, ASH committed to developing a "Care Pathway" for the treatment of 1370's.

2. UNDERSTANDING EXISTING CONDITION WHICH NEEDS IMPROVEMENT

(Describe the relationship of your project to your goals for improvement, and describe current process performance.):

Prior to this project the 1370 treatment unit was using an old manual in which the material was not user friendly. The material was not standardized, and no videos were used.

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Before this project, the primary measure of success was the patient passing the staffing process (the treatment team's recommendation that he is ready to return to court)

3. ANALYSIS (Describe how the problem was analyzed.):

The fundamental, critical areas of competency needed to be established. Curriculum and language needed to be developed to treat and teach. And, post- test questions had to be developed to establish success with the material. A teaching methodology was developed including video tapes purchased from Court TV.

4. IMPLEMENTATION (Describe your implementation of the solution.):

Staff on the 1370 Treatment Unit at ASH developed a package consisting of videos and a manual of lesson plans. The outline of the package, and competency in its various parts serves, in part, as a "care pathway" for the treatment of 1370's. The lessons are standardized and scripted for staff in such a way that any treatment staff can deliver the material.

5. RESULTS (Demonstrate that an improvement has occurred as a result of the project/process area implementation.):

- ◆ The lesson plans include post-test questions which document the patients competency, lesson by lesson, and which indicate deficiencies which help staff know where to focus their efforts.
- ◆ The material is presented at such a level and in such a way that even patients who have difficulty reading and writing can understand it.

6. LEARNING (Describe what the team learned and how they used those lessons to continuously improve the success of this Best Practice.):

- ◆ The use of videos adds an element of interest to the program and staff note that patients are more willing to attend the treatment sessions.
- ◆ The staff's ability to use this training material serves as documentation of site specific competency on their annual employee evaluations.